



Newsletter

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This week at St James'...

The first full week after Christmas and New Year is always tough as we get back into the swing of things, but we've had a great week back together.

We were visited by Sarah Fox who is a professional opera singer. She spoke to the whole school during assembly and talked about her professional singing experiences, and then went to work with Peacocks Class, who have been learning to perform parts of the opera Carmen. It was wonderful to hear the children singing alongside Sarah, utilizing all her top tips for improvement. We're all looking forward to hearing their version of Carmen in due course.

If you have a child who is due to start school in September 2018, please remember that the deadline for all Reception admissions is on Monday, 15th January—don't be late!

Wishing you all a very happy and restful weekend,

Maria Soulsby



Congratulations!

Ms Soulsby's Rainbow Moment this week is awarded to Evie P—Evie has returned back to school this term with a real spring in her step and I've noticed a super, positive attitude from her. She is always smiling at school and is trying her best in everything she tries, which is just so lovely to see. Keep it up Evie!

At home, Kitty has been super helpful around the house and is showing a really kind and mature nature towards her family. Kitty, this is just lovely to hear—you're always kind and mature in school and to know you're the same at home is just fantastic—well done!



We are back tweeting!

Follow St James': [@StJamesHead](https://twitter.com/StJamesHead)

Coming Up...

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|--------------|---|
| Friday, 19th | Kingfishers Assembly 3.00 |
| Tuesday 23rd | PSA meeting 9.00 School Library—all welcome |
| Weds 24th | Whinchats Toy Workshop |
| Thurs 25th | Open Afternoon Messy Church |
| Friday 26th | Green Jays/Peacocks Sleepover |

New Dates

| | |
|--------------|---|
| Tuesday 23rd | PSA meeting 9.00 School Library—all welcome |
| Friday 26th | Green Jays/Peacocks Sleepover |
| March 9th | Peacocks Class Trip |
| 20th March | Kingfishers Music Play Day |

Rainbow Moment

My child has shown the Rainbow Promise in the following way at home:

Signed



PSA News

The 2018 PSA kick-off meeting will be on Tuesday 23rd January at 9am. Everyone is welcome, existing PSA committee members and non-members. We'll be discussing some exciting new ideas including how to better connect parents and ideas for social events & fundraising in the new year. We will be meeting in the Library area so please come to the office entrance after drop-off.

Biscuits will be provided :-)

We look forward to seeing you there!

We are so embarrassed....

...to have received this email yesterday from our neighbour:

'Would you please remind parents dropping children off at school in the morning and collecting in the afternoon to not park across residents driveways. I was unable to get onto my driveway this morning as a Blue Ford Car, Reg GL09 YOT, had parked across it. Sorry to complain, but this happens frequently.'

I don't know who drives GL09 YOT, but please refrain from blocking our neighbour's drives. Your actions bring down the good name and reputation of our school and children as well as set a really bad example to all of our children.

We have apologised to our neighbour on your behalf.

(as always, **THANK YOU** to all of you who **always** park **courteously** and would never dream of blocking someone's drive—it is a real shame that one person can let us all down like this)

Grammar—Clauses

Clauses are the building blocks of sentences. They are groups of words which contain a subject and a verb.

To understand clauses, you need to understand all the different components that make up a sentence:

Words—smallest units of meaning....eg squirrel

Phrases—small groups of words intended to convey meaning....eg the fast, red squirrel

Clauses—group of words which contain subject and verb...eg the fast, red squirrel darted up a tree (could also be a simple sentence; subject is squirrel, verb is darted)

Children need to understand what is meant by 'subject' and 'verb' - can they identify these in their reading books?